

**RED SWASTIKA SCHOOL  
ENGLISH LANGUAGE  
PRIMARY 3  
MILESTONE CHECK (1)**

Name : \_\_\_\_\_ (    )                      Date : \_\_\_\_\_

Class : Pr 3 / \_\_\_\_\_                      Parent's signature : \_\_\_\_\_

**Vocabulary**

**Choose the correct answer and write its number in the brackets provided.**

- 1    Calvin has been working out at the gym so that he can develop his  
\_\_\_\_\_.  
(1) teeth                                      (2) bones  
(3) tongue                                    (4) muscles                                    (    )
  
- 2    Tyres are made of \_\_\_\_\_ and are used on vehicles.  
(1) wood                                      (2) glass  
(3) rubber                                    (4) cotton                                      (    )
  
- 3    Our teacher told us that every website has a \_\_\_\_\_ address.  
(1) rare                                        (2) joint  
(3) common                                    (4) unique                                      (    )
  
- 4    Toxic chemicals can \_\_\_\_\_ the water in the rivers, lakes and oceans.  
(1) hurt                                        (2) flood  
(3) burn                                        (4) pollute                                      (    )
  
- 5    The duck uses its \_\_\_\_\_ to paddle across the pond.  
(1) hooves                                      (2) clawed feet  
(3) flippers                                    (4) webbed feet                                    (    )



**Grammar**

Choose the correct answer and write its number in the brackets provided.

- 6 Amy likes to do the cooking \_\_\_\_\_.
- (1) itself (2) herself  
(3) ourselves (4) themselves ( )
- 7 Mrs Tan \_\_\_\_\_ the plants in her garden now.
- (1) water (2) waters  
(3) watered (4) is watering ( )
- 8 Bella prefers to use the \_\_\_\_\_ of the two sticks.
- (1) long (2) longer  
(3) longest (4) length ( )
- 9 A male bush cricket can chirp as \_\_\_\_\_ as a power saw to attract female mates.
- (1) loud (2) louder  
(3) loudest (4) loudness ( )
- 10 Frogs have smooth and moist skin \_\_\_\_\_ toads have dry and bumpy skin.
- (1) as (2) but  
(3) or (4) so ( )
- 11 Don't you \_\_\_\_\_ frogs are amazing creatures?
- (1) think (2) thinks  
(3) thought (4) thinking ( )
- 12 Fish take in oxygen as water passes \_\_\_\_\_ their gills.
- (1) from (2) around  
(3) through (4) between ( )

**Grammar Cloze**

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

USE EACH WORD ONLY ONCE

(A)	on	(B)	of	(C)	in
(D)	from	(E)	onto	(F)	around

Frogs have existed for a long time. There are about 4,700 species

\_\_\_\_\_ frogs around the world. Ninety species of frogs are found in the  
(13)

United States. Frogs can be found \_\_\_\_\_ nearly every climate.  
(14)

Frogs are amphibians. The word 'amphibian' comes \_\_\_\_\_ the  
(15)

Greek Language and means 'both lives'. They can live both in water and on land. A

frog mainly feeds \_\_\_\_\_ insects and small animals. They are interesting  
(16)

little creatures.

Adapted from "<http://www.defenders.org/frogs/basic-facts>"

**Editing**

Correct each word in bold for spelling and underlined> for punctuation. Write the correct word or punctuation in the relevant box.

Raju was walking around his neighbourhood with his friend, Peter. He was

(17)

feeling hungry. When he saw a fruit on a tree, he wanted to eat it, Peter stopped him

(18)

and said, "We should not eat this fruit. It may be poisonos!" Raju realised it could be

(19)

dangerous to eat the fruit so he thought of what he should do peter suggested going

(20)

to his grandmother's house nearby for lunch. "That is a brillant ideal" Raju

exclaimed.

**END OF PAPER**



**SCHOOL : RED SWASTIKA PRIMARY SCHOOL**  
**LEVEL : PRIMARY 3**  
**SUBJECT : ENGLISH**  
**TERM : WA 1**

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<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>	<b>Q5</b>	<b>Q6</b>	<b>Q7</b>	<b>Q8</b>	<b>Q9</b>	<b>Q10</b>
<b>4</b>	<b>3</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>2</b>	<b>4</b>	<b>2</b>	<b>1</b>	<b>2</b>
<b>Q11</b>	<b>Q12</b>	<b>Q13</b>	<b>Q14</b>	<b>Q15</b>	<b>Q16</b>	<b>Q17</b>			
<b>1</b>	<b>3</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>A</b>	<b>it</b>			

<b>Q18)</b>	<b>poisonous</b>	<b>Q19)</b>	<b>Peter</b>	<b>Q20)</b>	<b>brilliant</b>
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